



# The Spotlight

February 2019

## Fourth Street Work-study Classes Collect Soup for the "Souper Bowl"



*Students at CiTi's Fourth Street School band together to collect canned soup for a "Souper Bowl." They wore sports shirts and apparel to celebrate the occasion. The soup was donated to Catholic Charities.*

## Citi Career and Technical Education Has Tremendous Success at SkillsUSA Competition

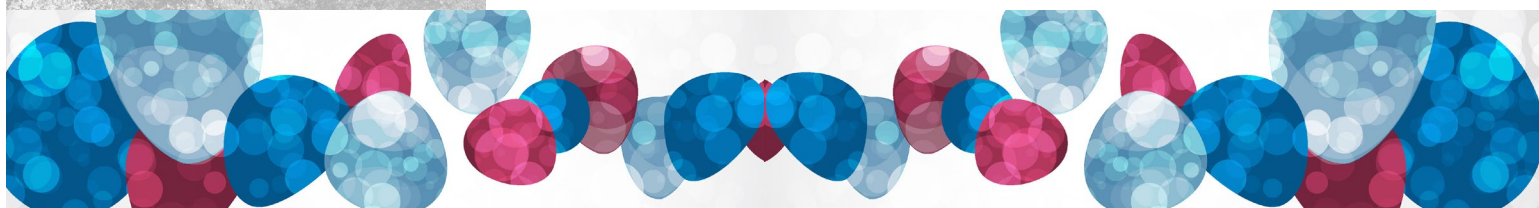


Career and Technical Education (CTE) students at the Center for Instruction, Technology & Innovation (CiTi) experienced tremendous success at this year's regional SkillsUSA competition, bringing home five first-place trophies.

The SkillsUSA competition provides CTE students with the opportunity to showcase what they have learned in class. Participants earning a first-place award will compete in the state competition at the New York State Fairgrounds later this year.

The following students received awards:

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# Citi Career and Technical Education Has Tremendous Success at SkillsUSA Competition

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- Nail Care 3rd: Aleah Duchano (Central Square)
- Nurse Assistant 3rd: Kait Spier (Central Square)
- Photography 2nd: Gabrielle Gloude (Central Square)
- Precision Heavy Equipment 1st: Tyler Young (Central Square)
- Precision Heavy Equipment 2nd: William Monica (Central Square)
- Promotional Bulletin Board 3rd: Madison Curry (Central Square), Destiny Gallipeau (Central Square) & Madison Watkins (Phoenix)
- Quiz Bowl 3rd: Jayden Trevett (APW), Javen Kelly (Hannibal/Advantage), Emily Sampson (Pulaski/Advantage) & Houston Gonzalez (Pulaski)
- Related Technical Math 1st: Andrew Blodgett (P-TECH/Phoenix)
- Carpenter's Assistant Basic 2nd: Colby Adams (STRIVE/Mexico)
- Carpentry 1st: Jeremy Fellows (Hannibal)
- Collision Repair Tech 3rd: Aiden Osmun (Oswego)
- Extemporaneous Speaking 3rd: Alex Thorpe (P-TECH/ Oswego)
- Information Technology 3rd: Nolan Gardenier (Fulton)
- Internetworking 1st: Elias Dahar (Fulton)
- Internetworking 2nd: Zachary Roberts (Pulaski)
- Job Interview 3rd: Brittney Koagel (Central Square)
- Criminal Justice 2nd: Alexander Currie (APW)
- Commercial Baking 1st: Abigail Babcock (APW)
- CSI 2nd: Jarret Ferris (APW), Taylor Fisher (Central Square) & Travis Crosby (Central Square)
- Diesel Equipment Technology 3rd: Jacob Parkhurst (Fulton)

## Weston T. Hyde Educational Foundation Receives Liverpool Turkey Trot Donation

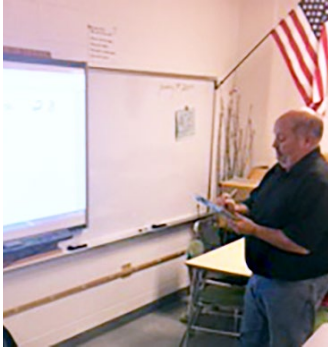


*The Weston T. Hyde Educational Foundation (CTE) is the proud recipient of \$3,750 from the Liverpool Turkey Trot, to be used for two skilled trades scholarships.*





# CiT ITS: Model Schools Names Chilluffo Educator Spotlight



*CSSD Teacher Fred Chilluffo is named CiTi ITS: Model Schools educator spotlight.*

The Instructional Technology Support: Model Schools service recently named Fred Chilluffo from Central Square School District (CSSD) as their fall educator spotlight.

Chilluffo has been with CSSD for 14 years, half of which spent teaching Math AIS. "I learned to use STAR MATH 2.0 online to reinforce individual student skills and keep accurate mastery records," said Chilluffo.

Moving back to a seventh-grade math class, Chilluffo switched to using Schoology technology to support student learning.

"Students analyze their work and have conferences with their classmates and/or me if they cannot find their error(s)," he says. "I was trained in Schoology and found it to be extremely useful for differentiating in a large class with flexible seating."

His advice to teachers looking to differentiate using online learning is to start slowly verses trying to do everything at once.

Chilluffo has used technology to grade homework, classwork, quizzes and tests for two years now. He likes that Schoology provides effective feedback and builds self-assessment and goal-setting skills by allowing students to review their work. He also enjoys being able to upload lectures via video.

"Students can pause and start the lesson so they can complete their notes," he said. "Most students who struggle taking notes during a live lecture like this feature."

Chilluffo hopes to continue to evolve his instructional practices through technology; he mentioned starting discussion assignments online for students to discuss their errors with fellow students.

# CCCE Practical Nursing Students Support American Heart Association's Go Red Day

Adult students in the Center for Career and Community Education's (CCCE) Practical Nursing program participated in the American Heart Association's Go Red Day on Feb. 1.

The event encourages individuals to wear red in order to raise awareness about cardiovascular disease.





# Oswego County Educators Join Forces for Literacy



*A crowd of third-grade educators, administrators, reading coaches and more meet in Phoenix for an Oswego County Literacy Initiative event.*

More than 700 educators attended winter Oswego County Literacy Initiative (OCLI) events around the county, with presenters showcasing different techniques to help children in their quest for language proficiency.

Participants attended events at the Center for Instruction, Technology and Innovation (CiTi), the Lake Ontario Event and Conference Center in Oswego, Fulton Junior

High School and Michael A. Maroun Elementary School in Phoenix.

Presentations throughout the jam-packed day in Phoenix were given by Dr. Heidi Beverine-Curry and Katie Sojewicz, both of The Reading League — whose mission is to advance the awareness, understanding and use of evidence-based reading instruction.

Presentations and table discussions were held regarding syllable types, morphology and decodable books.

Sindee Zavalauskas, a reading coach with TRL, noted that the event as a whole was designed to continue building the knowledge of research on how the brain learns to read and how to advance that evidence into practice. Zavalauskas, who works at Leighton Elementary with Oswego City School District students, also appreciated the time to network with peers around the county.

“Time was given to teachers and teaching assistants in grades pre-K to third to mingle county-wide, discuss current practices, explore materials and share learning tasks for direct, systematic instruction of phonological awareness and phonics using decodable text,” she said.

OCLI is a collaboration between all nine Oswego County school districts, the CNYOC Teacher Center, CiTi and The Reading League.

For more information, visit [CiTiboces.org/OCLI](http://CiTiboces.org/OCLI).



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